

Call for Papers

Special Issue, February 2013 “The Local/Global Reform of Teaching and Teacher Education”

When government officials or international organizations perceive economic or political problems, they often call for reforms in education. A frequent assumption of educational reformers, framed as a “problem” in need of revision, is that teachers have not received enough—or the right kind of—preservice or in-service teacher professional development. Such reform initiatives concerning what teachers should know and be able to do and the institutional contexts in which they should learn such knowledge and competence are rarely undertaken in a vacuum. Rather, they are increasingly informed by other countries’ ideas and practices, as well as being embedded in national political economic dynamics.

This special issue of the *Comparative Education Review (CER)* will bring together scholarship that examines how and why teacher education reform ideas circulate globally, inform policy, and influence practice. Of particular interest are multicountry comparative studies, which analyze how ideas regarding policy and practice flow (and are filtered) between these countries or from another source and how those ideas are shaped to fit the unique contexts into which they are introduced. This special issue will also consider individual country cases that explore the “foreign,” external, international, and “indigenous” influences on teacher education reform. In either multicountry or single-country studies, authors are encouraged to consider the roles played by multilateral and bilateral international organizations, national governments, universities or other teacher education institutions, teachers’ unions/associations, nongovernmental organizations, the private (for-profit) sector, and civil society. Joint authorship, particularly involving individuals from different countries or based in different types of organizations, is especially welcomed.

Manuscripts (prepared according to *CER* guidelines) should be submitted to the *CER* Editorial Manager system (<http://www.editorialmanager.com/cer>) for consideration by June 30, 2011. Prior submission or communication with the guest editors, Lynn Paine (Michigan State University; paine1@msu.edu) and Ken Zeichner (University of Washington; kenzeich@uw.edu), is strongly encouraged. The guest editors will assume first-cut responsibility for deciding whether a submitted manuscript fits the theme of the special issue and is sufficiently developed to warrant (double-blind) external review. On the basis of the reviewers’ comments, the guest editors will determine which manuscripts to accept and the nature of the revisions, if any, that are required. Revised manuscripts must be resubmitted by July 15, 2012. The complete set of contributions will be forwarded to the University of Chicago Press by August 31, 2012. This special issue is to be published and distributed in February 2013.